



Chandler Unified School District

GER305A Honors German 3

SY 2023-24



Course Overview

Course Description

The focus will be improving the skills acquired in the first two years. The themes: of vacation, relationships, equality, mass media, stereotypes, environment, and future goals will provide the context. Students will also read short stories and refine their writing skills through compositions.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

GRE200 or Equivalent study

Course Materials

Spiral Notebook
Colored Pencils
Loose leaf paper
Highlighters
Poster board (optional for in-person presentation of projects)

Adopted Resource(s)

MOSAIK 3 German Language and Culture-Vista Higher Learning

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Camille Casteel High School, 24901 S Power Rd, Queen Creek, AZ 85142

Building principal:

Jayson Phillips
phillips.jayson@cUSD80.com

Teacher:

David Wolfe BA-German, History. MA-German. MEd-Secondary Education.
wolfe.david@cUSD80.com

Office hours: Monday/Wednesday: 2:30-3:00 PM

Course Access

This course is taught in-person at Camille Casteel High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)

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- Suicide & Crisis Lifeline: 9-8-8 hotline
 - 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Each quarter students will be required to:

- Regularly attend class.
- Complete assigned homework and come to class prepared to learn!
- Actively participate in class discussions and group/partner conversation activities.
- Be on-task during class time. This means working on the appropriate assignments and class work during the class period.
- Complete assigned writing assignments (Compositions).
- Adequately prepare for quizzes and tests.
- Complete a research project and present your research to the class.
- Regularly check grades in Infinite Campus.
- Check Google Classroom daily for assignments, announcements, and other communications from the teacher.
- BE AUTONOMOUS! TAKE RESPONSIBILITY FOR YOUR LEARNING!

Technology:

With the 1:1 technology initiative, it is the responsibility of the student to bring their fully charged laptop to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

Discipline Protocol:

It is the expectation that students hold themselves to high standards. The teacher will address students who are not meeting these expectations. Typical classroom behaviors consequences these are the standard progression for discipline:

1. A warning
2. A warning with a phone call
3. A Parent-teacher conference
4. A referral.

📋 Our goal is to work with families to ensure that all students have a safe and focused learning environment.

Tardy Protocol:

Students are expected to be in their seats when the bell rings and ready to learn. If a student is tardy to class teachers will follow this progress to rectify students being late to class.

1. A warning on their first and second offense.
2. The teacher will email / call home.
3. Notify Attendance Interventionist and email / call home.
4. On the fifth offense, the teacher will refer the student to our Attendance Interventionist, who can work with families and assign Saturday school if necessary.

📋 The teacher has the option to provide their own lunch detention at their discretion instead of writing a conduct referral.

Absences:

Students who have excused absences have at least one day every day they are absent to make up the work they missed. Excessive absences can result in the loss of a credit for the course.

Food & Drink:

There is no food or drink allowed in the classroom, EXCEPT WATER.

Finals: Final are not given early. Absent students will receive a zero until they can take the final exam.

Honors:

Honors classes are classes of high distinction. Students that decide to take honors classes will be held to a higher standard with regard to work ethic, behavior, and attendance.

Cheating:

Cheating of any kind (yes, plagiarism is cheating) will not be tolerated. Copying another person's work, allowing another student to copy your work, or turning in as your own work that was done by another person all constitute cheating. Using translators online or otherwise is also academically dishonest and is considered cheating. Please refer to the CCHS handbook for more information regarding the school's policy regarding cheating and the consequences for cheating.

STATEMENT CONCERNING PLAGIARISM:

Plagiarism is defined as presenting the work of another as one's own. More than four consecutive words from a source other than the writer constitute plagiarism when the source is not clearly identified in appropriate documentation format.

From the CGCC Student Handbook:

"Plagiarism includes, but is not limited to, the use of paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgement. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

Consequences:

If you do not meet classroom expectations as outlined in the syllabus and the CCHS Handbook, the following actions will be taken:

1. Verbal warning
2. Call home to parent/guardian
3. Referral to administration

This course is offered for dual enrollment credit. While it is not a requirement that students take this course for college credit, the course is designed to meet/comply with college requirements and course competencies. For students taking this course for Dual Enrollment, please review the syllabus in Canvas as it contains additional information that is specific to the college. Canvas can be accessed by going to cgc.edu and clicking on the link for Canvas, or by going to my.maricopa.edu and clicking on the link for Canvas. Every effort will be made to follow the syllabus as outlined. Adjustments may be made as needed as our needs and the resources available to us continue to evolve.

Late work

In order to succeed in this course, it is imperative that students complete all of their work. The goal is for all students to complete all of the work to gain the knowledge/skills for the assignment. As such, the following late work policy will be implemented in this course for all class assignments and projects:

- 1-3 days late= 25% off
- 4 or more days late=50% off

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

| | | | | |
|------------|-----------|-----------|-----------|------|
| A | B | C | D | F |
| 90% - 100% | 80% - 89% | 70% - 79% | 60% - 69% | <60% |

Quarter grades

Quarter grades

Student grades are available to view online and will be kept up to date. Please monitor your grade throughout the semester so that you always know exactly where you stand. The district has adopted 40% / 40% / 20% grading policy. This means that Quarter 1 is worth 40% of your semester grade, Quarter 2 is worth 40% of your semester grade, and your final exam is worth 20% of your semester grade. Likewise, Quarter 3 is worth 40%, Quarter 4 is worth 40% and the final exam is worth 20%. Final/Semester grade distribution is as follows:

A 100–90
B 89–80
C 79–70
D 69–60
F Below 60

Quarter grades are broken down as follows:

Quarter grades will be calculated by using a combination of formative and summative assessments given throughout each quarter. Each quarter, 40% of the grade will be derived from formative assessments, and 60% of the grade will be based on summative assessments. These grade categories and the activities that correspond to them are designed to allow us to practice and assess student progress in each of the language modalities: reading, writing, speaking, listening as well as knowledge of the culture(s) associated with the language.

Formative (40%)

Homework 10

Participation 10

Quizzes (min. 4) 20

Summative (60%)

Compositions (2) 15

Unit Tests (1) 15

Oral Exams (1) 15

Research Project (1) 15

Homework (10%)

There will be a variety of homework assignments made throughout the quarter. Homework should be completed and turned in at the beginning of the class period in order to receive credit. We will be using Google classroom throughout the year. Make sure to join the correct class period.

Google classroom

GOOGLE CLASSROOMS WERE SET UP BY THE DISTRICT, YOU SHOULD AUTOMATICALLY BE IN THE CORRECT CLASS SECTION. IF YOU ARE HAVING ANY ISSUES WITH GOOGLE CLASSROOM, PLEASE CONTACT YOUR INSTRUCTOR.

Participation (10%)

Class participation will be graded weekly. Given the communicative nature of our course, regular class attendance is essential to student success. To earn maximum participation points, students must be actively engaged in class. This means coming to class prepared, being on task and working on appropriate assignments, participating in class discussions and conversation practice, making an effort to answer questions from the teacher, being respectful to classmates, turning in all collected class work, and speaking the target language. Points will be determined by self-evaluation and teacher feedback.

Quizzes (20%)

Quizzes will be given regularly throughout the quarter and will cover topics being covered in class focusing primarily on the grammar and vocabulary of the chapter/unit.

Quizzes will generally be short in nature and may or may not be announced in advance.

Quizzes may be given at the beginning of the hour, so don't be tardy!

Compositions (15%)

There will be a targeted writing assignment every quarter to help students develop their abilities with writing in German. These compositions will be completed in two stages. Students will be responsible to write a minimum of 1 page (300 words) typed to be turned in on the appropriate due date. The teacher will grade the first version and give corrective feedback to each student. Each student will then have the responsibility to revise their composition and turn in a second version to their teacher. Students will highlight any corrections that they have made on their second draft and turn it in stapled to the first version. Your final composition grade each quarter will include the percentages from each version. Version 1 is worth 60% and version 2 is worth 40%. If you decide to turn in only one version, the maximum that you will be awarded is 60%. Compositions are to be typed, double-spaced, 12 pt. font.

Unit Tests (15%)

At the end of each unit/chapter we will have a unit test covering the material that we have studied. These tests should take the bulk of the class period. All of the tests will be announced in advance. If you miss a test due to an excused absence, please contact the teacher to schedule a make-up.

Oral Exams (15%)

A major assessment of your speaking abilities will be conducted once per quarter, providing you with an opportunity to demonstrate your abilities to communicate about everyday topics and situations in German. This assessment may be conducted as an interview between you and the instructor or as role-plays performed between you and a classmate.

Research project (15%)

Each quarter students will be responsible for preparing a "Research project" and presenting their work to their classmates. Research topics will be provided by the teacher and will be related to the information that we are studying in class. Research topics are intended to encourage students to proactively learn about German culture.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for GER305A Honors German 3

Verkehrsmittel, Technologie, Plusquamperfekt, comparative, superlative, genitive case, demonstratives.

Die Alltagsroutine, Beim Arzt, reflexive verbs with accusative reflexive pronouns, reflexive verbs with dative reflexive pronouns, reciprocal verbs and reflexives used with prepositions, Konjunktiv II, würden with infinitive.

Besorgungen, In der Stadt, Subordinating conjunctions, adjectives used as pronouns, Future 1, prepositions of direction, nationalities.

Im Büro, Berufe, relative pronouns, past tense review, Future 2, adjective endings review.

In der Natur, die Umwelt, Konjunktive der Vergangenheit, Partizip Präsens Review, Konjunktiv 1/indirect speech, passive voice.

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SY 2023-24



Site: Camille Casteel High School

Building Principal: Jayson Phillips, phillips.jayson@cusd80.com

Teacher: David Wolfe, wolfe.david@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

| Unit of study | Acknowledge | Potential Conflict |
|---|--------------------------|--------------------------|
| Verkehrsmittel, Technologie, Plusquamperfekt, comparative, superlative, genitive case, demonstratives. | | |
| Die Alltagsroutine, Bein Arzt, reflexive verbs with accusative reflexive pronouns, reflexive verbs with dative reflexive pronouns, reciprocal verbs and reflexives used with prepositions, Konjunktiv II, würden with infinitive. | <input type="checkbox"/> | <input type="checkbox"/> |
| Besorgungen, In der Stadt, Subordinating conjunctions, adjectives used as pronouns, Future 1, prepositions of direction, nationalities. | <input type="checkbox"/> | <input type="checkbox"/> |
| Im Büro, Berufe, relative pronouns, past tense review, Future 2, adjective endings review. | <input type="checkbox"/> | <input type="checkbox"/> |
| In der Natur, die Umwelt, Konjuntive der Vergangenheit, Partizip Präsens Review, Konjunktiv 1/indirect speech, passive voice. | <input type="checkbox"/> | <input type="checkbox"/> |

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.